Le présent simple est utilisé:

* pour exprimer des habitudes, des vérités générales, des actions répétées ou des situations immuables, des émotions et des désirs :  
  **I smoke** (habit); **I work in London** (unchanging situation); **London is a large city** (general truth)
* pour donner des instructions ou des directives :  
  **You walk** for two hundred meters, then **you turn** left.
* pour exprimer des dispositions fixes, présentes ou futures :  
  Your exam **starts** at 09.00
* pour exprimer le futur, après certaines conjonctions : ***after, when, before, as soon as, until*:  
  He'll give it to you when you come next Saturday.**

**ATTENTION ! Le présent simple n'est pas utilisé pour exprimer des actions qui se déroulent au moment présent.**

Exemples

* **Pour les habitudes**  
  He drinks tea at breakfast.  
  She only eats fish.  
  They watch television regularly.
* **Pour les actions répétées**  
  We catch the bus every morning.  
  It rains every afternoon in the hot season.  
  They drive to Monaco every summer.
* **Pour les vérités générales**  
  Water freezes at zero degrees.  
  The Earth revolves around the Sun.  
  Her mother is Peruvian.
* **Pour les instructions et les directions**  
  Open the packet and pour the contents into hot water.  
  You take the No.6 bus to Watney and then the No.10 to Bedford.
* **Pour des accords fixes**  
  His mother arrives tomorrow.  
  Our holiday starts on the 26th March
* **Avec le futur**  
  She'll see you before she leaves.  
  We'll give it to her when she arrives.

Former le Présent simple : to think

| **Affirmative** | **Interrogative** | **Négative** |
| --- | --- | --- |
| I think | Do I think? | I do not think |
| You think | Do you think? | You do not think |
| He thinks | Does he think? | He does not think |
| She thinks | Does she think? | She does not think |
| It thinks | Does it think? | It does not think |
| We think | Do we think? | We do not think. |
| They think | Do they think? | They do not think. |

Remarques sur le présent simple, troisième personne du singulier

* Le verbe à la troisième personne du singulier "he, she, it"**se termine toujours par -s**:  
  *he want****s****, she need****s****, he give****s****, she think****s.***
* Les formes négatives et les questions utilisent DOES (= troisième personne de l'auxiliaire 'DO') + l'infinitif du verbe.  
  *He want****s*** *ice cream.* ***Does*** *he want strawberry? He* ***does*** *not want vanilla.*
* Avec les verbes se terminant par **-y** le **-y** de la la troisième personne se transforme en **-ies**:  
  *fly --> fl****ies****, cry --> cr****ies***  
  **Exception**: en cas de voyelle avant le **-y**:  
  *play --> play****s****, pray --> pray****s***
* Ajouter **-es** aux verbes se terminant par:**-ss, -x, -sh, -ch**:  
  *he pass****es,*** *she catch****es,*** *he fix****es,*** *it push****es***

Exemples

* **He goes** to school every morning.
* **She understands** English.
* **It mixes** the sand and the water.
* **He tries** very hard.
* **She enjoys** playing the piano.

**Présent progressif**

**Le présent Be + ing : Formes**

**Il se forme avec Be au présent et la base verbale terminée par -ing.**

* **Pour obtenir la forme affirmative, il suffit de mettre le sujet + be (conjugué) et le verbe en -ing  Ex : She is playing.**
* **Pour obtenir la forme interrogative, il suffit de faire l'inversion : l'auxiliaire passe avant le sujet.Ex : Is he writing a letter ?**

* **Pour obtenir la forme négative, on ajoute not à l'auxiliair Ex : They aren't reading.**

**She isn't eating.**

***Modifications orthographiques :***

**\_ Verbes terminés par -e : le e disparaît.**

**Ex : come = coming**

**\_ Verbe d'une seule syllabe terminée par une consonne, une voyelle et une consonne (dans cet ordre) : la consonne est doublée.**

**Ex : set = setting**

**Le présent Be+ing : Emplois**

**- Le présent progressif s'emploie pour parler d'actions qui se déroulent en ce moment.**

**He is making a cake. *Il fait un gâteau.***

**- Il s'emploie aussi pour parler d'actions futures que l'on a déja décidées.**

**Stacy is coming next week. *Stacy vient la semaine prochaine.***

**Quelques indices du présent en Be + -ing :**

**- now**

**- at the moment**

**- look**

**- listen**

**- today**

**- this morning**

**- next week**

**- tonight ...**

|  |
| --- |
|  |
|  |
|  |
|  |
| |  |  |  |  | | --- | --- | --- | --- | |  | **affirmative** |  |  | | I (je) | I am saying | I am dancing | I am eating | | You (tu) | You are saying | You are dancing | You are eating | | He / she / it (il ou elle) | He is saying | He is dancing | He is eating | | We (nous) | We are saying | We are dancing | We are eating | | You (vous) | You are saying | You are dancing | You are eating | | They (ils) | They are saying | They are dancing | They are eating |  |  |  |  |  | | --- | --- | --- | --- | | **Négative : to read (lire)** | | |  | | I am not reading | I’m not reading | |  | | You are not reading | You aren’t reading | |  | | He / she / it is not reading | He isn’t reading | |  | | We are not reading | We aren’t reading | |  | | You are not reading | You aren’t reading | |  | | They are not reading | They aren’t reading | |  | | **Interrogative : to run fast (courir vite)** | |  |  | | Am I running fast ? | | | | | Are you running fast ? | | | | | Is she running fast ? | | | | | Are we running fast ? | | | | | Are you running fast ? | | | | | Are they running fast ? | | | | |

**PRONOMS**

**WHO = QUI WHEN = QUAND WHICH =LEQUELS**

**WHAT = QUE QU’EST-CE,WHOSE A QUI HOW MANY (quantifiable)/ HOW MUCH (prix, indénombrable) = COMBIEN ; WHY= POURQUOI ; WHERE= OU ; how long= combien de temps, how many times : combien de fois**

**EXERCISES**

**1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (expect) some friends for dinner.   
2. Listen ! Toby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (repair) his motorbike.   
3. Tina \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (put) a new film in her camera.   
4. Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) on the grass ?   
5. Jim says : ' I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to school now '.   
6. Look ! That boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) on the table.   
7. Wait a minute, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think).   
8. No, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not sleep), she is awake.   
9. Look at all these people ! They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wait) for the shop to open.   
10. The neighbours \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (shout) at each other again.   
11. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) with him at the moment.   
12. It's very cold today. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (freeze).**

**13. Father drives a big car. At the moment father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a little red car   
14. The penguin swims very well. Look, the two little penguins \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !   
15. The children eat their breakfast. The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their breakfast now.   
16. Peter writes his homework. Peter can't come, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his homework.   
17. We can't play tennis. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain) now   
18. Michael can't play football. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) the guitar at the moment.   
19. No, I am not listening to my cassettes, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a bath.   
20. What are you doing? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) English.   
21. Today it is not raining, the sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (shine).   
22. What are you doing? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV.**

**Le Technicien n’est pas en train de brancher le cable**

**Je pense qu’il manque du papier**

**Pourquoi sont-il en train d’effacer les donnés**

**Nous somme en train de stocker les donnés**

**Tu copie et tu colle ce dossier**

**Tout les vendredi je fait la mise a jour**

**Vous cliquer sur la page d’aceuil pour avoir les information**

**Quels type de logiciel préfère t-elle**